



SCHOOLWIDE LEARNING EXPECTATIONS

Become role models of Gospel Values

- Demonstrate through action & decision making a knowledge of Catholic Christian Identity
- Make Christian choices
- Show respect for self, others, and the world
- Participate as members of a family and faith community who give service to others
- Are appreciative of diversities in themselves, others, and the world

Use real world situations and Catholic insight to become successful members of our society by using reasoning, logic, and creativity

- Value the uniqueness in each individual
- Acknowledge the God-given gifts of individuals while supporting growth in other areas
- Participate as members of a family and faith community
- Problem solve real world situations using Christian insight
- Assist others in need of help in our global community

Build a foundation of basic skills

- Approach all learning with Christian insight and global perspective
- Demonstrate knowledge of Catholic teachings and doctrines
- Read and write in proper English
- Progress towards mastery of learning standards
- Become effective communicators
- Apply a variety of approaches to problem solving using learned skills

Be adequately prepared for the next step in learning

- Demonstrate study skills, read with comprehension, and employ critical thinking according to individual learning levels
- Express a curiosity and creativity towards academics, the arts and recreation
- Show individual development physically, mentally, and spiritually
- Participate effectively as members of a family, school and parish

Apply knowledge from one content area to another

- Effectively draw on prior knowledge to assist new learning
- Recognize the inter-connectivity of learning
- Exhibit knowledge of events, both current and past, that help make them responsible citizens
- Demonstrate characteristics of life-long learners

Select and use appropriate tools and technology with Catholic Christian insight

- Use research tools, resources, and technology effectively and ethically
- Determine when technology is useful and select appropriate resources to address a variety of tasks
- Evaluate the accuracy, relevance, appropriateness, comprehensiveness, and bias of information sources